



Executive
20 August 2012

**Report from the Directors of
Children and Families and
Regeneration and Major Projects**

Wards Affected: ALL

**Determination of proposal to permanently expand
St Robert Southwell Roman Catholic Primary School**

1.0 Summary

- 1.1 The Governing Body of St Robert Southwell RC Primary School is proposing to alter the school by adding half of one form of entry (0.5FE). This will increase the school by 105 places across Reception to Year 6 from September 2013.
- 1.2 The Executive in April 2012 agreed in principle to the expansion of St Robert Southwell Roman Catholic Primary School by 0.5FE, subject to the completion of due diligence by the Council. Subsequently, discussions with the school and the Westminster Diocese were held and a statutory consultation process commenced to expand the school.
- 1.3 This report informs the Executive of the outcome of the statutory consultation to alter St Robert Southwell RC Primary School through permanent expansion, provides information on the partnership working with the Westminster Diocese and asks for approval for the permanent expansion.

2.0 Recommendations

The Executive are requested to:

- 2.1 Confirm the main reason for approving the alteration of St Robert Southwell RC primary schools is to provide permanent primary places in an area of the borough which has a severe shortage of Reception to Year 6 Catholic places, as agreed at the Executive meeting on 23 April 2012.
- 2.2 Approve the permanent expansion of St Robert Southwell RC Primary School by 0.5FE.
- 2.3 Note that upon implementation of the proposal, St Robert Southwell RC Primary School would provide 15 new permanent places in each year group from 5 September 2013.
- 2.4 Approve the Council entering into a funding agreement with the Roman Catholic Westminster Diocese for the Council to fund the building works to a maximum of £1.31m.

3.0 Detail

3.1 Background

- 3.1.1 Brent Council has a general statutory duty to ensure that there are sufficient school places available to meet the needs of the population in its area.
- 3.1.2 A separate report is on the agenda for the August Executive meeting which provides a detailed analysis of the high demand for school places within Brent.
- 3.1.3 The demand for Catholic school places is mainly driven by the increase in Eastern European residents in the Kingsbury area.
- 3.1.4 As at 6 July 2012, 368 children of primary age remain without a school place across all year groups for the 2011/12 academic year (148 Reception and 52 Year 1).
- 3.1.5 The number of unplaced children and vacancies in the system are constantly fluctuating but overall demand is exceeding supply in the lower year groups (Reception to Year 3), which is correlated to the pattern of rising demand in the borough, and indeed across London, over the last four years.
- 3.1.6 Brent Council was allocated £14.766m in November 2009 from the previous DfE under the additional round of Basic Need Safety Valve funding (BNSV). The funding was an emergency allocation to provide sufficient reception places by September 2011.
- 3.1.7 Subsequently, the Council created 1120 additional primary places by expanding Brentfield Primary School (1FE), Newfield Primary School (1FE), Park Lane Primary School (1FE) and Byron Court Primary School (10 additional places in each year group) on a permanent basis and changed the character of Preston Manor High School to an all through school by creating a permanent two forms of entry primary provision.
- 3.1.8 In making decisions about the delivery of additional school places, the Council has established a set of planning principles. In June 2011, the Council consulted with the schools on these planning principles. Subsequently, a short list of schools based on the local area of demand was derived from the long list of schools based on the following criteria:
- shortage of school places in a local area;
 - physical expansion of a school on a permanent basis deemed to be feasible;
 - risk associated with the expansion of the specific schools including likelihood of planning consent;
 - availability of funds to expand the school.
- 3.1.9 There has been an on-going lobbying campaign in conjunction with London Councils, to highlight the school places pressure across London and those particular to Brent. The campaign has been highly successful and Brent received £24.8m allocation of Basic Need Safety Valve money in October 2011. In addition due to the severe shortage of Primary School places nationally the government allocated further Basic Need funds in December 2011 and Brent received a further £24.09m; the third highest allocation in the country. An additional £30.8m Basic Need allocation was received in April 2012 which was the highest allocation in the country. The three allocations total £79.7m.

- 3.1.10 Despite the levels of funding available, there is still a considerable mismatch between these sums and the funding required to deliver the additional school places. The Council is continuing to lobby the government for additional resources. Other avenues are also being explored, which include the additional resources available to new free schools and academies over and above the resources given to Councils.
- 3.1.11 In August 2011 the Executive agreed feasibility studies for four new permanent expansion schemes, with a view of expanding these schools. Three (Barham, Fryent & Mitchell Brook Primary schools) out of the four schools (including Furness Primary School) agreed to carry out a statutory consultation, which commenced on 17 January 2012.
- 3.1.12 Subsequently, in April 2012 the 3 schools (Barham, Fryent & Mitchell Brook Primary) received Executive approval to permanently expand from January 2013 providing an additional 120 Reception places.

3.2 Proposals to alter St Robert Southwell RC School

- 3.2.1 St Robert Southwell RC Primary School is located at Slough Lane, Kingsbury, NW9 8YD. It is a Voluntary Aided school using the admission arrangements set by the Local Authority. It offers non-denominational mixed gender places for students aged 3-11 years.
- 3.2.2 The short list of schools proposed for expansion and presented to the Executive in August 2011 included St Robert Southwell Primary School. An expansion would meet some of the increasing demand for places for Catholic children, particularly in the Kingsbury area of Brent. It is a popular and oversubscribed school. The Westminster Diocese is in support of an expansion.
- 3.2.3 The Governing Body in agreement with the Local Authority published a proposal to expand St Robert Southwell RC Primary School by half of one form of entry from September 2013.
- 3.2.4 If the proposal is accepted, St Robert Southwell RC Primary School will offer 2FE provision from 5 September 2013 in all year groups. Its admission capacity will increase from 315 to 420 Reception to Year 6 places, which will support the Council to meet its statutory duty to provide sufficient school places.
- 3.2.5 The school in collaboration with the Westminster Diocese has developed the design for the expansion. The overall cost estimated for this project is £1.41m, of which the school will contribute 10%. The Council will provide the remaining funding up to a maximum of £1.31m. Any VAT implication is either to be included within the overall cost of £1.41m and/or the Diocese/school will be fully responsible to pay the amount.
- 3.2.6 The school has obtained planning permission and new places could be created by September 2013. The estimated value of the works is within Brent's baseline cost for providing a 0.5 FE in primary schools. On this basis, the scheme is considered to be viable and value for money.
- 3.2.7 The proposed accommodation for the expansion by half a form of entry would be of a permanent high quality construction linked to the main school building adjacent to the hall. It will include classrooms, group rooms and toilets.
- 3.2.8 In accordance with paragraph 4.75 of the Guidance Expanding a Maintained Mainstream School by Enlargement or Adding a Sixth Form (Excerpt attached in Appendix 3), the Decision Maker (Executive) can decide to approve the proposals subject to meeting a specific condition. The Decision Maker must set a date by which the condition should be met but will be able to modify the date if the proposers

confirm, before the date expires, that the condition will be met later than originally thought.

- 3.2.9 The proposals comply with the Government’s current agenda for raising standards, innovation and transforming education and in the process meet area and design guidance standards as detailed in Building Bulletin 99, where feasible.
- 3.2.10 The expansion of St Robert Southwell RC Primary School is fully in line with the aim of the guidance and the wish of the Secretary of State that local authorities provide school places where demand is high. The school serves a wide range of ethnic minority children, both boys and girls, and the proposals will be of benefit to them. As this is an expansion of school places there is no adverse impact to any disadvantaged group.
- 3.2.11 The expansion of St Robert Southwell RC Primary School will increase the choice available to local parents and residents in an area of high demand. The proposals will increase diversity of provision and enable the local authority to meet its statutory duty to provide school places to all resident pupils.
- 3.2.12 St Robert Southwell is a popular and high performing primary school. The local authority is confident that sufficient number of applications will be received for the permanent primary provision.
- 3.2.13 The travel arrangements for existing pupils will not change at the school. With the expansion of provision will enable more Brent pupils to be educated in general nearer to where they live.
- 3.2.14 No change to the existing SEN provision is being proposed. The proposals will comply with the standards, quality and range of educational provision for children with special educational needs in the proposed expansion of primary provision. The proposals will fully meet the requirements of the SEN Code of Practice and the accessibility standards.
- 3.2.15 The school is situated in an area of need; based on recent applications, the proposed new places are likely to be taken by Brent children. An expansion will meet the following Brent principles:

Sr. No.		St. Robert Southwell Primary
	Planning Area	Area 1
	Additional Provision	0.5FE
1.	Principle 1 – Sufficiency of demand	✓
2.	Principle 2 – Improving learning outcomes	✓
3.	Principle 3 – Efficient use of resources	✓
4.	Principle 4 – Improving local SEN provision	
5.	Principle 5 – Diversity of type of provision:	
a)	Expansion of existing primary schools	✓

3.3 Statutory Process

Stage One Consultation

3.3.1 St Robert Southwell RC Primary School

The Governing Body of St Robert Southwell RC Primary School with the help of the Local Authority consulted with key interested parties on the alteration proposals. The consultation document is attached to Appendix 1. Over 1100 copies of the consultation document were distributed through hand delivery, email and/or internal/external post. The school distributed the consultation documents by hand to parents, pupils, staff and other interested parties. Staff and governing body members also hand delivered approximately 300 copies to homes in the areas surrounding the school.

3.3.2 Consultation meetings with parents and the community were held at the school on 15 May 2012, details of which can be found in Appendix 1.

3.3.3 The statutory stage-one consultative stage of the proposal to expand by half of one form of entry thereby increasing the provision to 420 Reception to Year 6 places completed on 1 June 2012. All applicable statutory requirements to consult in relation to these proposals have been complied.

3.3.4 The proposal received 75 on time responses to the consultation. 68 (91%) consultees fully support the proposal, 6 (8%) consultees have expressed concerns, whilst 1 (1%) remained undecided.

3.3.5 Following the end of consultation, the Council agreed to publish the statutory notice (Appendix 2) and full proposal (Appendix 1).

Publication of Statutory Notice and Representation Period

3.3.6 Following the consultation stages outlined above, the Local Authority with the support of the Governing Body of St Robert Southwell RC Primary School published the Statutory Notices in two local newspapers on 21 June 2012 for altering the school by expanding by half of one form entry from September 2013.

3.3.7 Planning permission has already been granted.

3.3.8 The statutory notice was followed by a 4 week statutory period (Representation stage), which ended on 18 July 2012, during which representations (i.e. objections or comments) could be made. The representation period is the final opportunity for residents and organisations to express their views about the proposal and ensures that they will be taken into account by the Executive when the proposal is determined.

3.3.9 **Responses received during the Representation Stage:**

Only 1 representation was received during the 4 week representation period. The main comment from this representation was as follows:

“The expansion will provide additional catholic primary school places for Brent families and help to ease the shortage of primary school places in the Borough generally. In addition, it will enhance the educational provision of the children currently at the school, ensuring that they are taught in single year groups”.

4 Partnership, Delivery and Procurement

4.1 The Council has collaborated with the Westminster Diocese to ensure that the proposed expansion meets the local needs. The following table provides an indicative timetable for the expansion:

Milestone	Date
Executive in principle approval of the expansion	23 April 2012
Council collaborates with the school and Westminster Diocesan Board	May – June 2012
Council completes discussions with the Westminster Diocese and school	Mid-August 2012
Council decision on Statutory Consultation	20 th August 2012
Proposal progresses into delivery stage	September 2012
Building work finishes	August 2013
15 new permanent places per year group available from	September 2013

- 4.2 It is proposed that the Council will fund the scheme to a maximum £1.31m after the initial school contribution of up to 10% of the total scheme cost estimated at £1.41m has been spent. The financial and other commitments of all three parties (Westminster Diocese, St. Robert Southwell Primary School and Brent Council) will be underpinned through a funding agreement before initiating the appointment of the design team and/or undertaking any works. Any shortfall in funding will be met by the Westminster Diocese, who in turn may demand a payment from the school.
- 4.3 The design team appointments will be made by the Westminster Diocese. The architects and quantity surveyors for the scheme are proposed to be Johnson & Partners, who are a well-established partner to the Diocese and have been instrumental in the design proposals and obtaining planning permission for the scheme. The Council will review the fee proposal from the architect to ensure value for money will be achieved and will obtain a collateral warranty to ensure that the architect / quantity surveyors owe the Council the same duty of care as they owe to the Diocese. This is particularly key for the quantity surveyor element, in view of the Council contributing the bulk of the funding, as it is the quantity surveyor who will certify interim payments and agree the final account under the building contract.
- 4.4 The Diocese will undertake a mini-competition process for procuring the remainder of the design team, which will include a minimum of 3 quotes for the mechanical and electrical consultants, structural engineers and specialist surveys.
- 4.5 Westminster Diocese will under a competition process for appointing the main contractor for the proposed building works. The works value will be below the EU threshold and a minimum of five contractors will be invited to a bid for the works. Again a collateral warranty will be required from the building contractor.
- 4.6 The Council will nominate a project manager to the Diocese led project board to monitor progress and ensure the scheme continues to deliver value for money in line with the Council's procurement and financial regulations.
- 4.7 The proposed funding agreement would be between the Council, the Westminster Diocese and the Governing Body. As well as dealing with issues about payment of the Council contribution on completion of specific stages of the design and the works, it will also include appropriate provisions about VAT, the points mentioned under paragraphs 4.3 – 4.76 above, and Council input into site meetings, approval of interim payments, the certificate of practical completion and the final account.

5 Financial Implications

- 5.1 An expansion of the St. Robert Southwell Primary (Voluntary Aided) School will be funded from the Council's Main Capital Programme for providing additional primary school places from September 2013 by 105 places (15 places per year group), subject to a funding agreement with the school and the Diocese of Westminster.

- 5.2 Total estimated project cost is £1.41m of which the cost to the Council will be a maximum of £1.31m to be funded from the Main Capital programme. The cost of the project will be met from the school contribution before the Council commits its funding towards the scheme cost.
- 5.3 The expansion of pupil numbers at each of the proposed schools will result in increased revenue costs associated with the increased provision. These costs will be met from the individual school's budget, which will increase proportionately based on the formulaic allocation from the DfE.

6 Legal implications

- 6.1 The procedure for the enlargement of St Robert Southwell RC Primary School is as required by the Education and Inspections Act 2006 , as amended by the Education Act 2011, and the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 as amended. The Governing Body is entitled to make prescribed alterations to St Robert Southwell RC Primary School pursuant to powers granted by the Education and Inspections Act 2006 Sections 18 and 19 and in accordance with Schedule 2 Part 1 of the Regulations.
- 6.2 The Authority has the power to consider and determine proposals published under Section 19 of The Education and Inspections Act 2006, pursuant to Section 21 (2) (f) of the Act and in accordance with Regulation 30 of The School Organisation Regulations 2007 as amended.
- 6.3 Under sections 13 and 14 of The Education Act 1996, as amended by The Education and Inspections Act 2006, a local education authority has a general statutory duty to ensure that there are sufficient school places available to meet the needs of the population in its area. LA must promote high educational standards, ensure fair access to educational opportunity and promote the fulfilment of every child's educational potential. They must also ensure that there are sufficient schools in their area and promote diversity and increase parental choice. To discharge this duty the LA has to undertake a planning function to ensure that the supply of school places balances the demand for them.
- 6.4 The Council's legal officer advises on a) to d) that:
- a) Executive should decide this
 - b) The published notices meet the requirements
 - c) The required statutory consultations have been carried out
 - d) The proposals are not related to any other proposals
- 6.5 The Brent Executive acting on behalf of the Brent Local Authority is the Decision Maker pursuant to The Education and Inspection Act 2006 Section 21 (2) (f) and schedule 3 paragraph 30 of the School Organisation Regulations.
- 6.6 The Executive would need to have regard to Guidance issued by the Secretary of State before making a decision upon this proposal. Paragraphs 4.1 to 4.80 of the Guidance Expanding a Maintained Mainstream School by Enlargement or Adding a Sixth Form is applicable.
- 6.7 If the Local Authority fail to decide proposals within 2 months of the end of the representation period the Local Authority must forward proposals, and any received representations (i.e. not withdrawn in writing), to the schools adjudicator for decision. They must forward the proposals within one week from the end of the 2 month period.
- 6.8 Prior to making a decision, the Executive must note that on approval, St Robert Southwell Primary School will permanently become a 2FE school from September

2013. If it is not possible to implement the proposals as approved, the governing body as proposers must apply to the Local Authority as Decision Maker to seek a modification. A modification should be made before the approved implementation date for the proposals is reached. Most common modification is to the implementation date. However if modifications are likely to be substantial, the governing body as proposers must publish revocation proposals in order to be relieved of the duty to implement the proposals and publish fresh proposals. Before modifying proposals, the Local Authority as Decision Maker must consult the governing body. The Local Authority must notify DFE of any modifications and the date approved within 1 week of proposals being modified.

6.9 Decision Making:

6.10 There are 4 key issues which the Decision Maker should consider before judging the respective factors and merits of the statutory proposals:

- Is any information missing? If so, the Decision Maker should write immediately to the proposer specifying a date by which the information should be provided.

All necessary information has been provided.

- Does the published notice comply with statutory requirements?

The statutory notice is complete and in line with the statutory requirements. The four week statutory representation period closed on 18 July 2012.

- Has the statutory consultation been carried out prior to the publication of the notice?

All applicable statutory requirements to consult in relation to the proposal have been complied with.

- Are the proposals “related” to other published proposals?

The proposals are not related to other published proposals.

6.11 Types of Decision

6.12 All decisions must give reasons for the decision, irrespective of whether the proposals were rejected or approved, indicating the main factors/criteria for the decision.

6.13 In considering prescribed alteration proposals, the Decision Maker can decide to:

- reject the proposals;
- approve the proposals;
- approve the proposals with a modification (e.g. the implementation date); or
- approve the proposals subject to them meeting a specific condition.

6.14 The following bodies may appeal against an LA decision:

- The local Church of England diocese;
- The Bishop of the local Roman Catholic diocese;

- the Young People's Learning Agency (previously the LSC) where the school provides education for pupils aged 14 and over; and
- The governing body of the Community School that is proposed for expansion.

6.15 Any appeals must be submitted to the LA within 4 weeks of the notification of the LA decision. On receipt of an appeal the LA must then send the proposals and the comments and objections received, to the schools adjudicator within 1 week of receipt of the appeal. The LA should also send a copy of the minutes of the LA's meeting or other record of the decision and any relevant papers. Where the proposals are "related" to other proposals, all the "related" proposals must also be sent to the schools adjudicator.

6.16 Legal comment on the proposed funding agreement has been incorporated into section 4 of the report. Under part 4 of the Constitution, all funding agreements exceeding £500,000 in value require Executive approval.

7 Diversity Implications

7.1 The school proposed for expansion has a diverse ethnic representation of children. Expanding St Robert Southwell RC primary schools would enable the Council to provide additional new places required for Brent's growing pupil population.

7.2 The expansion will improve choice and diversity. The impact on Equalities will be kept under review and reported to the members on a regular basis.

7.3 An Equality Impact Assessments has been completed for St Robert Southwell RC Primary School and is attached to this report.

8 Staffing Issues

8.1 With the expansion of pupil numbers there is likely to be an increase of posts rather than a reduction. The costs relating to the need to provide for additional pupils will be covered by the schools' budgets.

9 Background Papers

- Equality Impact Assessment for St Robert Southwell RC
- Expanding a Maintained Mainstream School by Enlargement or Adding a Sixth Form
- Research Study - A Good School Places for Every Child in Brent, 2008
<http://intranet.brent.gov.uk/consultation.nsf/0/38c39cab7915e95c802573b8003feb74?OpenDocument>

10 Appendices

Appendix 1	St Robert Southwell RC Primary School – full statutory proposal document including the consultation document and the consultation responses
Appendix 2	St Robert Southwell RC Primary School – statutory notice
Appendix 3	Excerpt from a Guide for Local Authorities and Governing Bodies

Contact Officers:

Judith Joseph
School Place Planning Officer
Children & Families
Judith.Joseph@brent.gov.uk
Tel: 020 837 1061

Rajesh Sinha
Interim Programme Manager
Regeneration & Major Projects
Rajesh.Sinha@brent.gov.uk
Tel: 020 8937 3224

Richard Barrett
Assistant Director of Property & Assets
Regeneration & Major Projects
Richard.Barrett@brent.gov.uk

ANDREW DONALD
Director of Regeneration and Major Projects Department

KRUTIKA PAU
Director of Children and Families Department

Impact Needs/Requirement Assessment Completion Form

Department: Children & Families	Person Responsible: Judith Joseph
Service Area: Pupil & Parent Service	Timescale for Equality Impact Assessment :
Date: 23 May 2012	Completion date: 20 June 2012
Name of service/policy/procedure/project etc: Expansion of St Robert Southwell Roman Catholic Primary School by 0.5FE	Is the service/policy/procedure/project etc: New <input checked="" type="checkbox"/> Old <input type="checkbox"/>
Predictive <input checked="" type="checkbox"/> Retrospective <input type="checkbox"/>	Adverse impact <input type="checkbox"/> Not found <input checked="" type="checkbox"/> Found <input type="checkbox"/> Service/policy/procedure/project etc, amended to stop or reduce adverse impact Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Is there likely to be a differential impact on any group? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Please state below:
1. Grounds of race: Ethnicity, nationality or national origin e.g. people of different ethnic backgrounds including Gypsies and Travellers and Refugees/ Asylum Seekers Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	2. Grounds of gender: Sex, marital status, transgendered people and people with caring responsibilities Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
3. Grounds of disability: Physical or sensory impairment, mental disability or learning disability Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	4. Grounds of faith or belief: Religion/faith including people who do not have a religion Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
5. Grounds of sexual orientation: Lesbian, Gay and bisexual Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	6. Grounds of age: Older people, children and young People Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Consultation conducted Yes <input checked="" type="checkbox"/> (Part 1 ends on 1 June 2012 and part 2 will commence on 21 June 2012)	<input type="checkbox"/>
Person responsible for arranging the review:	Person responsible for publishing results of Equality Impact Assessment:

Impact Needs/Requirement Assessment Completion Form

Judith Joseph	Judith Joseph
Person responsible for monitoring: Judith Joseph	Date results due to be published and where: The consultation period ended on 1 June 2012. The results will be published in the Full Proposal document which is available to the public from 21 June 2012. The Statutory Proposal was published on Thursday 21 June 2012 which marks the start of the 4 week representation period, the results of which will be available in the in the Executive Report of August 2012.
Signed:	Date: (Updated)

Please note that you must complete this form if you are undertaking a formal Impact Needs/Requirement Assessment. You may also wish to use this form for guidance to undertake an initial assessment, please indicate.

1. What is the service/policy/procedure/project etc to be assessed?

The Governing Body is proposing to expand St Robert Southwell Roman Catholic Primary School by half a form of entry (i.e. an additional half a class or 15 pupils in every year group) from September 2013; this means that the school will become a two form of entry provision and its admission capacity will increase from 315 to 420 Reception to Year 6 places.

2. Briefly describe the aim of the service/policy etc? What needs or duties are it designed to meet? How does it differ from any existing services/ policies etc in this area

To provide much needed primary school places in the borough.

The growth in Brent's population is reflected in the increasing demand for school places. Numbers of four year olds on school rolls are expected to rise strongly over the next three to four years.

Demand for Primary Places

In 2009-10, Brent Council analysed the increased demand for places and prudently added a further 68 Reception 'bulge' places, at Anson Primary School (7) Park Lane (30) Brentfield (30) Avigdor Hirsch Torah Temimah (1), providing a total of 3428 Reception places.

For 2010-11, temporary provision of 245 additional Reception places were added for September 2010 in the following schools; Brentfield (30) Wykeham (30) Braintcroft (30) Islamia (30) St Robert Southwell (15), Ashley Gardens / Preston Manor (60), Curzon Crescent (30), (College Green(8) and Granville (12). Many of these places became permanent in the 2011/12 academic year.

For the 2011/12 academic year additional permanent places were created Brentfield (30), Newfield (30) and Preston Manor (60).

For September 2012, 120 additional Reception places will become available with the expansion of three schools Mitchell Brook (30), Fryent (60) and Barham (30).

Despite adding new places, there remains a shortfall of Reception places in the borough.

The demand for Reception places is significantly greater than the number of available places. As at 6 July 2012,

Impact Needs/Requirement Assessment Completion Form

368 primary aged pupils remained without a school place, of which, 148 pupils were Reception aged children. Some of the pupils were very recent arrivals. Some of the children have been offered places but have refused them for such reasons including :distance, siblings in other schools, not the preferred option etc. As each school expands the children without a school place who meet the criteria are offered the places.

Under sections 13 and 14 of The Education Act 1996, as amended by The Education and Inspections Act 2006, a local education authority has a general statutory duty to ensure that there are sufficient school places available to meet the needs of the population in its area. Each LA must promote high educational standards, ensure fair access to educational opportunity and promote the fulfilment of every child's educational potential. They must also ensure that there are sufficient schools in their area and promote diversity and increase parental choice. To discharge this duty the LA has to undertake a planning function to ensure that the supply of school places balances the demand for them.

St Robert Southwell Primary School is located at Slough Lane, London, NW9 8YD. It is a Voluntary Aided school and sets its own admission arrangements. It offers Roman Catholic mixed gender places for students aged 3-11 years.

The governing body published the proposal to expand St Robert Southwell Primary School by half a form of entry from September 2013.

If the proposals are accepted conditional upon the granting of planning permission under Part 3 of the Town and Country Planning Act 1990 by September 2013, St Robert Southwell Primary School will offer 2FE provision from September 2013. Its admission capacity will increase from 315 to 420 Reception to Year 6 places, which will support the Council to meet its statutory duty to provide sufficient school places.

The expansion of St Robert Southwell Primary School is fully in line with the aim of the guidance and the wish of the Secretary of State that local authorities provide school places where demand is high. The school serves a range of ethnic minority children, both boys and girls, and the proposals will be of benefit to them. As this is an expansion of school places there is no adverse impact to any disadvantaged group, as other schools in Brent are being expanded also. For example, for September 2012 the nearby Fryent Primary School expanded to create 420 additional places for children with no particular faith therefore this area has seen a recent planned increase of 525 denominational and non-denominational places for the 2012/13 and 2013/14 academic years.

3. Are the aims consistent with the council's Comprehensive Equality Policy?

Yes, the project is consistent with the following areas:

Disability
Belief/Faith
Sexual Orientation
Age
Gender
Race

In 2008, the Council consulted widely with all Brent residents on schools strategy in Brent, receiving over 800 responses. Brent residents were in favour of the Council's strategy for school places and believed that the LA should play a major role in managing and running schools. Over two thirds of participants did not feel they were disadvantaged in obtaining a school place for their children due to any of the main diversity strands. Over, 90% did not feel they were disadvantaged due to their gender. This was also true for 85% of participants in relation to disability; 77% in relation to ethnicity; and 66% in relation to their faith.

Expanding St Robert Southwell RC Primary School would enable the Council to provide additional new places required for Brent's growing pupil population.

The impact on Equalities will be kept under review and reported to the members on an annual basis.

4. Is there any evidence to suggest that this could affect some groups of people? Is there an adverse impact around race/gender/disability/faith/sexual orientation/health etc? What are the reasons for this adverse impact?

None. The expansion of St Robert Southwell Primary School is unlikely to negatively affect the community. Fryent

Impact Needs/Requirement Assessment Completion Form

Primary School which is a Community school and situated very close will expand its Reception places from 60 to 120 from September 2012.

The Expansion of St Robert Southwell Primary School will increase the choice available to local Catholic parents and residents in an area of high demand. The proposals will increase provision and enable the local authority to meet its statutory duty to provide school places to all resident pupils.

St Robert Southwell is a popular and high performing primary school; the local authority is confident that sufficient number of applications will be received for the permanent primary provision.

5. Please describe the evidence you have used to make your judgement. What existing data for example (qualitative or quantitative) have you used to form your judgement? Please supply us with the evidence you used to make your judgement separately (by race, gender and disability etc).

The statutory educational consultation and proposal are out for consultation and will be followed by the statutory notice period.

In 2008, the Council consulted widely on schools strategy in Brent, receiving over 800 responses. Brent residents were in favour of the Council's strategy for school places and believed that the LA should play a major role in managing and running schools. Over two thirds of participants did not feel they were disadvantaged in obtaining a school place for their children due to any of the main diversity strands. Over, 90% did not feel they were disadvantaged due to their gender. This was also true for 85% of participants in relation to disability; 77% in relation to ethnicity; and 66% in relation to their faith.

In May 2009, the local authority consulted with primary schools in the borough to explore the possibility of increasing the number of school places. Subsequently, the local authority reviewed opportunities to increase capacity at all primary schools and attempted to match these with areas where there was the highest demand for school places. Discussions took place with schools which had suitable sites to expand and were willing to expand. This was followed by an initial feasibility assessment for a long list of schools.

In May 2011 the Council carried out a consultation with all Brent schools to inform headteachers and governing bodies of the then current shortfall in school places in the primary sector and the action that had been taken so far to address the shortfall. The consultation set out the forecast for future demand over the next four years and to consult on the principles which underpins the council's strategy for the planning of additional primary school places.

The principles underlying the primary school place strategy include:

- Sufficiency of demand
- Improving learning outcomes
- Efficient use of resources
- Improving local SEN provision
- Diversity of type of provision

Subsequently, Brent Council discussed the option to provide primary school places with St Robert Southwell Primary School. The Governing Body of St Robert Southwell Primary School agreed to consult on the proposal to permanently expand the school by half a form of entry.

The expansion of St Robert Southwell Primary School is fully in line with the aim of the guidance and the wish of the Secretary of State that local authorities provide school places where demand is high. The school serves a range of ethnic minority children, both boys and girls, and the proposals will be of benefit to them.

The school proposed for expansion has a diverse ethnic representation of children. Expanding the school would enable the Council to provide additional new places required for Brent's growing pupil population. The expansion will improve choice and diversity. The impact on Equalities will be kept under review and reported to the members on an annual basis.

Impact Needs/Requirement Assessment Completion Form

6. Are there any unmet needs/requirements that can be identified that affect specific groups? (Please refer to provisions of the Disability Discrimination Act and the regulations on sexual orientation and faith, Age regulations/legislation if applicable)

No negative impact has been identified. No change to the existing Special Education Needs provision is being proposed. The proposal will have a positive impact in terms of the new buildings will comply with the standards, quality and range of educational provision for children with special educational needs in the proposed expansion of primary provision. The proposal will fully meet the requirements of the SEN Code of Practice and the accessibility standards. A range of special education needs is expected within the primary regular intake including students with language and communication needs, behavioural emotional and social needs and children on the autistic spectrum. A borough wide SEN 'unit' or additionally resourced provision is not proposed under this proposal.

7. Have you consulted externally as part of your assessment? Who have you consulted with? What methods did you use? What have you done with the results i.e. how do you intend to use the information gathered as part of the consultation?

All applicable statutory requirements to consult in relation to the proposal have been complied with such as the consultation period which lasted 4 weeks and included staff and public meetings and the 4 week Representation period which commenced on 21 June 2012.

St Robert Southwell Primary School with the Council has consulted with key interested parties on the alteration proposal.

Consultation document distributed to:

St Robert Southwell Primary School (parents, staff, student council, governors)	Brent Libraries
All maintained schools and Academies in Brent	Local residents in the immediate vicinity
Westminster Diocesan Education Service	London Diocesan Board for Schools
London Borough of Ealing	London Borough of Barnet
London Borough of Camden	London Borough of Harrow
London Borough of Hammersmith and Fulham	London Borough of Westminster
Royal Borough of Kensington and Chelsea	Local Residents Association
Trade Unions	All Brent Councillors
Brent local MPs	Brent Children's Centres
Brent Customer Services shops	Sport England
Local Nurseries and Early Years Services	Secretary of State
Brent Children Centres	

The consultation document was distributed by email or internal/external post to the stakeholder listed above. The school also distributed the consultation documents by hand to parents, pupils, staff and other interested parties. Residents in the immediate vicinity of the school were provided a copy through door to door delivery.

The public consultation meeting was held at the school on 15 May 2012.

8. Have you published the results of the consultation, if so where?

The first consultation stage ended on 1 June 2012. The results are included in the Full Proposal which is available now on request. A summary of the proposal was issued as a statutory notice on 21 June 2012.

9. Is there a public concern (in the media etc) that this function or policy is being operated in a discriminatory manner?

Appendix 1 shows the responses to the consultation. None of the objections are about faith or the actual expansion but there are concerns with regards to increased road traffic and parking issues.

Impact Needs/Requirement Assessment Completion Form

10. If in your judgement, the proposed service/policy etc does have an adverse impact, can that impact be justified? You need to think about whether the proposed service/policy etc will have a positive or negative effect on the promotion of equality of opportunity, if it will help eliminate discrimination in any way, or encourage or hinder community relations.

11. If the impact cannot be justified, how do you intend to deal with it?

N/A

12. What can be done to improve access to/take up of services?

N/A

13. What is the justification for taking these measures?

N/A

14. Please provide us with separate evidence of how you intend to monitor in the future. Please give the name of the person who will be responsible for this on the front page.

Schools are subject to performance monitoring in order to comply with DFE requirements. This includes data on disability, ethnicity and gender of children.

This EIA will be kept under review periodically through the project.

15. What are your recommendations based on the conclusions and comments of this assessment?

Proceed to seek permission from Brent Executive to approve the proposal. Thereafter, complete this expansion project.

Should you:

1. Take any immediate action? N/A.
2. Develop equality objectives and targets based on the conclusions? N/A
3. Carry out further research? N/A

16. If equality objectives and targets need to be developed, please list them here.

N/A.

17. What will your resource allocation for action comprise of?

Brent Executive agreed in April 2012 to allocate £1.5m towards the scheme, subject to due diligence by the Council and the school's contribution of 10%.

If you need more space for any of your answers please continue on a separate sheet

Impact Needs/Requirement Assessment Completion Form

Signed by the manager undertaking the assessment:

Full name (in capitals please): JUDITH JOSEPH

Date: 20 June 2012

Service Area and position in the council:

School Place Planning Officer, Pupil & Parent Services

Details of others involved in the assessment:

Rajesh Sinha

Once you have completed this form, please take a copy and send it to: **The Corporate Diversity Team, Room 5 Brent Town Hall, Forty Lane, Wembley, Middlesex HA9 9HD**

Impact Needs/Requirement Assessment Completion Form

Comments submitted by respondents through the consultation questionnaire:

The consultation ended on 1 June 2012

St Robert Southwell Roman Catholic Primary School consultation responses received by 1 June 2012

75 responses received in total

68 responses for the expansion

5 responses against the expansion

2 not clear / for in theory but with grave concerns

Agree	Response number reference	Comment	Parent/ member of staff / other
Agree	1.	As a parent and resident of the Kingsbury area for the last 17 years, I am delighted that Brent has agreed to the expansion of St Robert Southwell. This expansion will enable the school to provide appropriate provision for pupils by ending the need for mixed age classes. It will also help more families secure a place at their school of first preference, as well as being able to have their children educated in their nearest Catholic school. With the shortage of school places it is refreshing to see the borough acting where a definitive need has been identified and looking at real value for money.	Parent
Agree	2.	Our family are very pleased that you have approved the expansion to our local catholic school St Robert Southwell. As a practising catholic family it is fundamentally important to us that our children are brought up in an environment that is conducive to our faith. We were lucky enough to have been offered places for our children at Robert Southwell school, but many catholic families are forced to go to non catholic schools, which is very unfair. This decision means that more families in our community now have a better chance of securing a place in a school that follows our faith.	Parent
Agree	3.	I support the plan for an extra half form of entry at St Robert Southwell School. The school lies within my ward (Fryent) and is oversubscribed. I know from a recent conversation with the local RC priest, Fr David Williamson, that	Councillor Fryent Ward

Impact Needs/Requirement Assessment Completion Form

		there has been a massive increase in baptisms at his church (because of the large number of east Europeans in the area) and that the demands on RC school places will increase. This is a popular and well run school and the additional places are urgently needed.	
Agree	4.	<p>I am in receipt of your email and public consultation document regarding the proposed expansion of the above school. As neighbours in Kingsbury, I write on behalf of Roe Green Village Residents Association, having read the document with interest.</p> <p>We are very aware that there is a shortage of school places in the Borough and would more than welcome an expansion of the school in the certain knowledge that residents in Roe Green Village who have children in the primary school age group, would most certainly be in total agreement of this expansion.</p> <p>We would also hope that adequate provision is made to provide and deliver education of a high standard to satisfy the needs of the community and that it is looked on as a permanent fixture. There have been past examples of a temporary quick-fix solution, which has normally proved highly expensive and ultimately of no benefit.</p> <p>There are many new flats being built in this area and the infrastructure at present is in dire need of either new schools, or at least, in this case, the expansion of an existing and respected school in the area.</p> <p>In these austere times, we cannot ignore the fact that this will also bring jobs to the local area, which our Association would most definitely support.</p>	Vice Chair, Roe Green Village Residents' Association
Agree	5.	I agree with the Governors of St Robert Southwell Roman Catholic Primary school to expand the school by half a form entry.	
Agree	6.	I would like to express my support and agree with the Governors of St Robert Southwell Roman Catholic Primary school that there is an urgent need the school to be expanded by half a form entry.	
Agree	7.	<p>I have lived in Brent all my life. I attended local Catholic schools in Brent as did my mother before me. I now have a young family and have huge concerns for their education within Brent. I am an active member of the Catholic community and it is of great importance to me that my children benefit from the wonderful education experiences that I had.</p> <p>I am a teacher now at this school and this expansion is vital as it will enable us to provide appropriate provision for all the pupils by ending the need for mixed age classes.</p> <p>It will also help more families secure a place at their school of first preference, as well as being able to have their children educated in their nearest Catholic school.</p>	Staff

Impact Needs/Requirement Assessment Completion Form

		The expansion of school will be a positive development within Brent to ensure the needs of all members of the community can be continually met.	
Agree	8.	I am delighted to hear the news that you have given St Robert Southwell the approval to take their expansion project to the next stage. The expansion will enable the school to provide appropriate provision for all pupils by ending the need for mixed age classes. It will also help more families secure a place at their school of first preference, as well as being able to have their children educated in their nearest Catholic school.	
Agree	11.	I strongly agree with the school expansion. This is desperately needed in order to meet the needs of local children. I hope that there are no delays in this process.	Parent
Agree	12.	I, as a parent with children currently attending, and a child who hopefully will attend St Robert Southwell, am very excited about the proposed expansion. This will allow all those who want their kids to go to a good Catholic school, have a greater chance of getting a place.	Parent
Agree	13.	This expansion will enhance what is already an excellent school and will mean that more Catholic children from the parish will be offered places here.	Staff
Agree	14.	At last! A plan to better serve the Catholic and wider community in Kingsbury. This wonderful school can do so much better by increasing its intake to more fully represent the demand for places in Catholic education in NW9.	Parent
Agree	15.	To expand the school to two forms of entry is an excellent addition for the local community.	Parent
Agree	16.	This is fantastic news, as it will provide space for families who want their children to be educated in line with their faith / beliefs.	Parent
Agree	17.	There is a need for additional Catholic places in Kingsbury and this expansion also addresses sound educational principles.	A Brent Headteacher
Agree	18.	I strongly agree with this proposal of expanding school places according to the demand.	Parent

Impact Needs/Requirement Assessment Completion Form

Agree	19.	I agree that the school be expanded to accommodate more children in our community.	Parent
Agree	20.	I believe this to be a positive move in relation to addressing the shortage of places for Brent Catholic children.	A Brent Headteacher
Agree	21.	Please allow the expansion in order to allow our children to have a school place locally at a preference of our choice.	Parent
Agree	22.	-	Parents
Agree	23.	-	Parent
Agree	24.	-	Catholic parent from Hertfordshire
Agree	25.	-	Parents
Agree	26.	-	Staff
Agree	27.	-	Parent
Agree	28.	-	Parent
Agree	29.	-	Parent
Agree	31.	As a parent I am delighted to state that I fully support your expansion to help the admission of more pupils and to help parents to secure more admission places for their kids.	Parent
Agree	32.	I am delighted to hear that Brent council is proceeding with the expansion plans for St Robert Southwell school. By expanding the school it will mean an end to our children being taught in mixed age classes and a clearer class structure will be apparent to all. More families in the area will be admitted to their 1st choice school and it will enable the provision of a Catholic education for years to come.	Parent
Agree	33.	I am writing to show my support of the expansion of St Robert Southwell School. I am a parent and also a teacher in a local school. At the moment many children are taught in mixed year groups, I cannot say how hard this is for teachers. Teachers have to plan for two year groups, with potentially six or more different ability groupings. It goes without saying that children are best taught in single year groups and I want this for my children so that they can achieve their full potential. There is such high demand for a Catholic school in our area and only recently witnessed distressed parents who live in the catchment crying as their children did not get a place in Reception. I attended the meeting on Tuesday evening and would like to point out that in every fortnightly newsletter the school remind	Parent

Impact Needs/Requirement Assessment Completion Form

		parents about parking and write about complaints received. The expansion would be very good for the school and more importantly the children, who are at the heart of the Education System.	
Agree	34.	I support the Governors proposal to expand the school by half a form entry and I stress that the preferred option is for a two form entry . It would make more sense for a two form entry rather than one and half form entry due to the lack of space – there appears to be a significant demographic increase in the Catholic population and therefore the pressure on school places is increasing year on year. Please ensure that my attached letter to the Council dated 6th January 2012 is also included as part of my consultation response as it sets out the grounds for support of this proposal.	Member of Parliament
Agree	35.	Parents should be able to get first choice school and also bring their child up in a Catholic school if they are practising Catholics and want a faith school. Also no more mixed age classes.	Parent
Agree	36.	We believe that St R Southwell RC Primary School needs to expand as the Catholic community gets bigger and we believe that every family should have a chance to choose a school for their children. St R Southwell RC School is the only (closest and in Brent borough) Catholic primary school for families who live in Brent especially the Kingsbury / Roe Green area.	Parent
Agree	37.	-	Parent
Agree	38.	-	-
Agree	39.	I agree with the Governors of St Robert Southwell Roman Catholic Primary School to expand the school so that there will be more rooms for the school to be used.	Parent
Agree	40.	I have consulted with the teacher union representative at your school and they support this expansion. Therefore as long as teacher conditions of service / pay remain unaltered by it we have no objections.	Chair Brent Teachers Panel
Agree	41.	Well done.	Parent
Agree	42.	-	Parent
Agree	43.	There is a genuine need for more places in a Catholic School and the data clearly shows that the additional school places will be easily filled.	Deacon
Agree	44.	-	Parent

Impact Needs/Requirement Assessment Completion Form

Agree	45.	-	Parent
Agree	46.	I support plans to expand St Robert Southwell School. Although it will not benefit me personally it would benefit other Catholic families in the area who may not get a place in a Catholic primary school.	Parent
Agree	47.	As the demand for school places in Brent is so high, the proposed expansion to St Robert Southwell School will provide the Catholic families in the community places which will address the current shortfall. I fully support the proposed expansion of St Robert Southwell Primary School.	Staff
Agree	48.	-	Parent
Agree	49.	-	Parent
Agree	50.	If it gives more children the chance to attend the school and gives them the education that they need to thrive then the expansion is a great idea!!!	Parent
Agree	51.	We are a family living within the Parish of St Sebastian and St Pancras Church. Although we attend church and are committed Catholics we don't currently have access to a Catholic education for our children in a nearby school and St Robert Southwell is oversubscribed. We urgently need the school to expand. St Robert Southwell caters for a large parish. Families, like ourselves, who live on the borders of the parish can send our children to Reception because of the home-school distance criteria. Yet this is a paradox because St Robert Southwell is the closest Catholic school and is within walking distance.	Parent
Agree	52.	-	Parent
Agree	53.	-	Parent
Agree	54.	-	Parent
Agree	55.	-	Parent
Agree	56.	As regards to traffic congestion near the school in the morning and afternoon we welcome the addition of the double yellow lines but are astonished that they do not extend to be <u>immediately</u> opposite the school as this is potentially the most dangerous area.	Local resident
Agree	57.	I agree with the Governors of St Robert Southwell RC Primary School to expand the school by half a form of entry (0.5FE).	-
Agree	58.	We fully support the proposal to expand the number of school places provided by St. Robert Southwell. Reasons for our support are:	Parents

Impact Needs/Requirement Assessment Completion Form

		<p>When we adopted our young son (year 1) in July 2011 through Brent Social Services not a single Catholic school place was available within 5 miles of our home.</p> <p>Only through the kindness of the board of governors, head and our local Catholic community was a place created specifically for him at St. Robert Southwell. Our personal experience underlined the severe shortage of Catholic school places in Brent.</p> <p>We are life-long residents in Brent. Being able to educate our son locally in a Catholic environment was very important to us and has enabled our son to fully participate in local community activities. We want other families to enjoy the same privilege.</p> <p>By expanding the school, all pupils will benefit from being taught with their educational peers compared with mixed age classes.</p> <p>Educating Catholic children in a Catholic school setting will also relieve pressure on surrounding state schools.</p>	
Agree	60.	-	Parent
Agree	61.	-	Parent
Agree	62.	I agree	Parent
Agree	63.	Good idea	Parent
Agree	64.	-	Parent
Agree	65.	-	Parent
Agree	66.	Well needed in the area	Parent
Agree	67.	Having this government funding to expand the school is essential to ensure the school provides more Catholic children with what I see in Brent as being a limited number of places. Huge achievement for Robert Southwell.	Parent
Agree	68.	I agree	Parent
Agree	69.	Both the local community and the Catholics in the area need more school places. This would be a step in the right direction and all parties should support it.	Parent of past pupils

Impact Needs/Requirement Assessment Completion Form

Agree	70.	I feel there is a huge need for more Catholic school places within Brent. Also it will allow children to be taught in their year group rather than mixed aged classes.	Parent
Agree	71.	St Robert Southwell desperately needs to expand therefore giving more local Catholic families a choice in educating their children in a Catholic school which is so important to us. Expansion is a necessity to future teaching of single age classes as mixed age classes in unacceptable. Children and staff should not have to endure this day to day difficulty.	Parent
Disagree	Response number reference		
Disagree	9.	We would like to state firstly that we disagree with the Governors of St. Robert Southwell School in their proposed expansion. We are local residents who live on Slough Lane, Kingsbury. 1. Noise - the levels are already high and would greatly increase with the increase of more children attending the School. 2. Litter - We find all sorts of litter discarded in our front garden which are so obvious in their content to belong to children e.g. sweet wrappers, empty crisp bags etc. 3. Value - This proposed expansion would greatly decrease the value of our property as obviously prospective buyers would be put off by the proximity as well as the size of the school. 4. Congestion - This is a huge problem already and would only continue to increase if the school was expanded. We find it very difficult to exit our property due to parents careless parking, if we have proposed delivery of large items this becomes impossible due to the level of traffic (the list is endless on this point). 5. Aggression - We have found on occasion when we have to challenge parents about their parking habits aggressive and threatening behaviour including offensive hand signals as well as foul language which we find astonishing as they are the ones illegally parked. We would like to point out that the congestion and parking problems have never in our opinion been resolved positively. We believe all the points above are pertinent to the proposed expansion and hope wholeheartedly that common sense prevails and this does not happen now or in the future.	Local residents
Disagree	30.	We object to the expansion of the school unless adequate precautions are taken to prevent the huge congestion that occurs in the immediate facility of the school both in the morning and afternoon. Of course effective policing	Local residents

Impact Needs/Requirement Assessment Completion Form

		<p>would prevent this, but this does not occur and causes great inconvenience and noise to residents.</p> <p>Our main objection would be access for locals to live free and quiet lives and parking away from the school. Sadly this is not the case. Cars take over the am / lunch / afternoons and some weekends. Some of your parents do not care how noisy they are: hooting; shouting and sitting on our walls causing damage. Surely you could have policing at entry and exiting times to avoid the above. PLEASE!</p>	
Disagree	59.	<p>We have a very bad parking problem in Woodland Close and fear that it is going to get more difficult to get in and out of our road. Nothing has changed since the last meeting we had with the school.</p>	Local resident
Disagree	72.	<p>WE STRONGLY OPPOSE THIS PROPOSAL. Until such times as measures are taken to alleviate the current congestion problems that we are forced to tolerate already. Frankly we are just appalled. At a previously held consultation, I wrote and expressed our views in detail about the existing problems and we were subsequently informed that nothing could be done to ease the situation. I would have liked to attend the meeting in person but I am wheelchair bound and could not come.</p> <p>We try to avoid leaving or returning home during the school run because of the block. If we are unable to do this my anxiety rises about how difficult and hazardous it is going to be. When we get into Woodland Close it is still not plain sailing. The road is narrow, like all the roads round here, and the cars are tightly packed; visibility is poor and manoeuvring difficult. It can take 3 or 4 extra turns to finally get into our drive and get into our home. Even worse is when the cars, having picked up their pupils, start to try to move off.</p> <p>Now we are being asked to approve the provision for some hundred plus pupils. How many more escorting vehicles will this create in our area? Also there will be the inconvenience of the construction traffic whilst the work is being done.</p> <p>We have to be in the position of seeming to oppose facilities for further education, but enough is enough and this is already an intolerable situation.</p> <p>We would like an official from Brent Road Traffic Control to attend the area at school times personally to observe and assess the situation.</p>	Local residents
Disagree	73.	<p>We have received the above circular in connection with the expansion of the school.</p>	Local resident

Impact Needs/Requirement Assessment Completion Form

		<p>As you are no doubt aware, over the past few years, there have been considerable number of complaints against parents who frequent the local routes in the vicinity to drop their children. Their behaviour has been untoward and disrespectful to residents. This has resulted in Brent Council imposing restrictions. Despite this, the chaos continues as is apparent.</p> <p>It would be prudent if the Governors were to wait on at least four roads approaching the school between 8.15am to 9am and 2.30pm to 3.30pm to ascertain the considerable disarray that has been caused by reason of the increased traffic volume.</p> <p>It is abundantly clear that notwithstanding the publicity about obesity, parents seem to want to drop their children right at the door causing unnecessary havoc for the residents in the area.</p> <p>By adding 105 places, will invariably result in more parents wanting to drop their children, which is adverse to the area, notwithstanding the chaos during term time.</p> <p>In the circumstances, this application should not be proceeded with and alternative venues should be considered for increasing the size of the school.</p> <p>The more controversial alternative would be for a roadway leading from Fryent Way into Fryent Park – this will be most strenuously objected to as it is a green belt area but there does not seem to be any other alternative.</p>	
No definite decision		.	
No indication given	74.	<i>Response form received but only signed – no indication given whether agree or disagree</i>	-
Agree in theory but with grave concerns	75.	<p>Whilst we agree in theory with the expansion we have grave concerns that this would result in an increase in the volume of traffic along Slough Lane and further add to the already present parking problems and traffic flow.</p> <p>The recent changes undertaken to improve the parking situation has actually increased the problem for us and has resulted in far more difficulty for us exiting our property.</p>	Local residents

Impact Needs/Requirement Assessment Completion Form

		<p>Parked cars now obstruct our view out of our driveway, have increased the risk of serious accident and resulted in cars being parked partly across our driveway.</p> <p>Unless this intolerable situation is remedied we feel we are unable to agree to any expansion proposed.</p>	
--	--	--	--